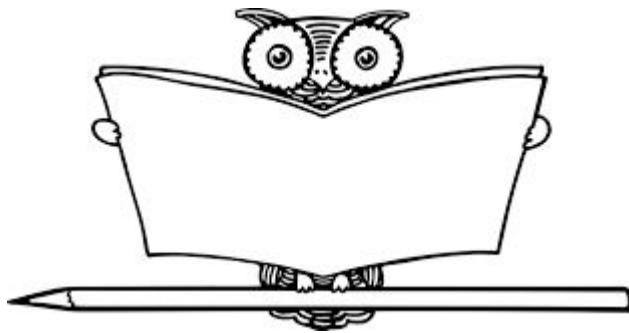


Name _____

Level _____



Dear Parents,

I have put this reading packet together to help encourage summer reading. Please help your child this summer by having them to read every day for 10- 20 minutes. Students who read every day for 20 minutes over the summer has made great progress in the area of reading during this school year. Please continue to practice independent reading each day for 20 minutes. will have read for over 1,500 minutes during their entire summer!

As your child explores new text, have them determine the genre, fiction or nonfiction. Then, complete a “Notice & Wonder” chart for one fiction book and one nonfiction book.

I encourage you to take a trip to the library and explore exciting new books this summer. This

Notice & Wonder

Fiction Text

Literary Elements ELA.1.R.1.1: Identify and describe the main story elements in a story.

Name: _____

Title of Book:

I notice...

I wonder...

What I Learned...

Notice & Wonder

Non-Fiction Text

Central Idea ELA.1.R.2.2: Identify the topic of and relevant details in a text.

Name: _____

Title of Book:

I notice....

I wonder....

What I Learned...

As your child explores new text, have them determine the genre, fiction or nonfiction. Then, complete a “Notice & Wonder” chart for one fiction book and one nonfiction book. Here is a list of recommended books.

Fiction Books (Narrative Text)

- Frog and Toad All Year by Arnold Lobel (2.6)
- Henry and Mudge and the Wild Goose Chase by Cynthia Ryland (2.2)
- Cowgirl Kate and Cocoa Series by Erica Silverman (2.3)
- Pete the Cat: Pete’s Big Lunch by James Dean (1.2)
- Inch by Inch by Leo Lionni (1.8)
- Are You My Mother (1.6)

Nonfiction Books (Informative Text)

- Ranger Rick: [I Wish I Was Series](#)
- [The Magic School Bus Series](#)
- [Gail Gibbon’s Books](#)
- [National Geographic Kids](#) Leveled Readers

Suggested Themes:

Weather & Seasons

Energy & Magnets

Matter

Plants

Environments

Animals

American History

The Solar System

The Digestive System